

## The Wide World of Hybrids

What is a "hybrid course"? There is no singular answer, so to help shape our discussions this is an attempt to define some of the important "factors" (left column) with a spectrum of examples to the right, each row perhaps a range from "traditional" to "fully online".

Factor						Full Online
<b>Physical Meetings (Space/place)</b> Where the face to face meetings happen.	All meetings in one room, fixed time, fixed number of meetings per week	Regular meetings in one location, other times per week in other places (lab, library, computer center)	One meeting per week in same location, other time is for independent work	One or two meetings per year in one place, work independently outside		No physical meetings, perhaps a basic orientation
<b>Meetings in Time</b> Where the face to face meetings happen.	Same time every week for fixed length of time	At least one regular meeting in place, other assigned activities done elsewhere on their own time	? class starts at one date, ends when work is done (Open exit)	Class starts at anytime within a range of dates and ends when work is done (OE/OE)		Independent work, optional synchronous meetings (chat)
<b>Technology Availability</b> How do faculty and students use technology?	Technology may be used in classroom (presentation)	Students use computers on campus outside of class for assignments	Students use technology provided by school	Students use their home technology for assignments	Video content delivery	All course activity is achieved via technology
<b>Facilities</b> Physical environments	classroom	Class/meeting room plus computer lab, library, tutoring centers	Class/meeting room, available group meeting areas elsewhere			none
<b>Scheduling</b> How are classes scheduled	One section per room/ 3-4 hours per week		2-3 sections meet in same space different days		No semesters, rolling class starts	No room schedules, only time
<b>Pace of Course</b> How do students move through the course?	All students proceed through material together (lockstep)				Students can move through material at their own pace	
<b>Technology</b> What sorts of technology are used?	Presentation station and software, video players	Computers used out of class	Web course management system	Students create content with multimedia tools	Streaming media, interactive applets	All course activity is achieved via technology

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Characteristic	F2F	??	??	??	??	??	Full Online
<b>Communication</b> How do faculty and students communicate	Class lectures, in-class questions	Email available, not required	Requirements for emailing assignments and/or web discussions				All communication via email, chat etc
<b>Office Hours</b> How and when is instructor available?	Fixed time, fixed place						Synchronous chat or 2 way video
<b>Distribution of Materials</b> How are course materials presented to or accessed by students	Handouts in class, text books	Course syllabus on web, some resource links	Most course materials in course management system				All materials available online
<b>Kinds of Activities</b> What types of learning activities occur?	Lecture, note-taking homework assignments, research papers	Labs, collaborative class exercises	Field trips, work experiences, internships, team projects	Real-world projects			Research, communication, individual work
<b>Measurements of performance</b> How are students assessed?	In-class tests and quizzes, writing or homework assignments	Peer-grading of projects, groups reports	Well-developed rubrics helps tudents self-assess their onw learning				Performance evaluated by online system or proctor
<b>Retention</b> What percentage of students stay in course?	??	??					